Assignment Objectives:
1. Recognize the role of interpersonal communication in developing characters in film.
2. Recognize nonverbal communication factors such as setting and artifacts to develop characters in film – portraying power, status, personality, mental state, intelligence, etc.
3. Apply the principles learned in class to relationships portrayed in film by analyzing several relationships according to class terms.

Assignment Components:
1. A clip from a movie, 5 minutes or less long, that shows principles of interpersonal communication in a relationship.
2. A three-page paper that describes the interpersonal principles observed in the film in detail.
3. A seven to ten-minute presentation in class that includes the five-minute clip from the film and a description of the interpersonal principles you observed.

Movie Clip:
1. The clip may be from YouTube, a VHS or DVD of the film, or from NetFLix. If you rely on NetFLix, please try to use the service in the classroom before class. It does not work on all classroom computers. You may need to make other arrangements for viewing the clip. You may use two or three shorter clips from different parts of the movie.
2. The clips do not have to illustrate all the principles you discuss in your presentation. They should show a good example of at least one of the principles. You can discuss the other situations.
3. The clips should total no more than 5 minutes long. They may be less than 5 minutes total. You should speak for at least half of your presentation.

Paper:
1. Paper should be three+ pages long, double-spaced, one-inch margins in a standard font.
2. The paper should highlight between three and five principles of interpersonal communication studied in the course of this semester. Some examples of principles include:
   a. Power in relationships
   b. Non verbal communication
   c. Expressing emotions
   d. Family communication
   e. Conflict resolution
   f. Competent communication
   g. Listening – both negative and positive illustrations
   h. Romantic relationships
   i. Online disinhibition, etc.
3. For each principle, describe the principle and what it is, then describe the situation in the film that illustrates the principle. Explain how the principle relates, what the film illustrates about relationships, whether it is a positive or negative illustration and if the communication is competent. Have an introduction, body and conclusion to your paper.

Presentation:
1. The presentation should last 7-10 minutes. About half of the time should be showing a movie clip. If the presentation goes over 12 minutes, you will be stopped.
2. The presentation should review the interpersonal communication principles highlighted in your paper.

Grading:
1. Your grade is based on how well you meet the requirements on this page.